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In a PhD or academic book, do you really need a Methodology chapter early on?

Or would a Research Methods Annex be better?



Posted by Writing for Research (Prof Patrick Dunleavy, LSE) in 'Advice for authoring a PhD or academic book' <https://medium.com/advice-and-help-in-authoring-a-phd-or-non-fiction/e596ac518f75>

It is axiomatic that any doctorate (and any serious academic book) must be based on sound methods, systematically applied. PhD examiners especially (but also critical readers of academic work more generally) must never be left in any doubt about exactly how findings and results have been generated, their precise provenance and meaning. That much is common ground.

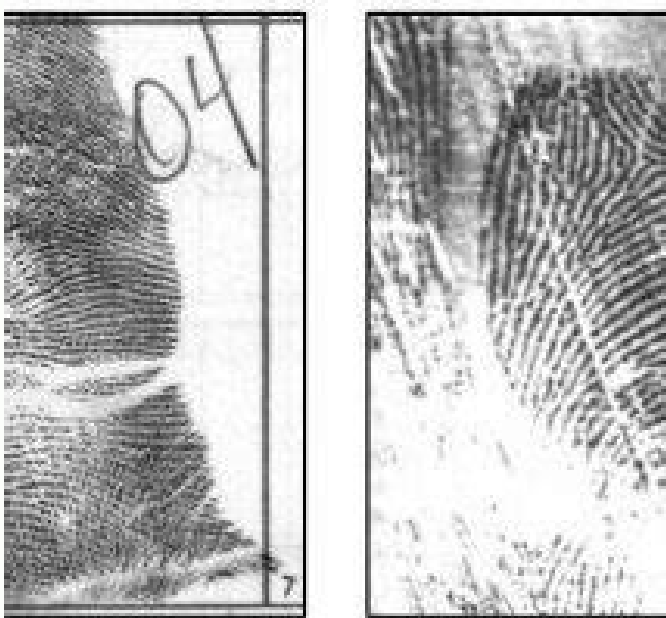
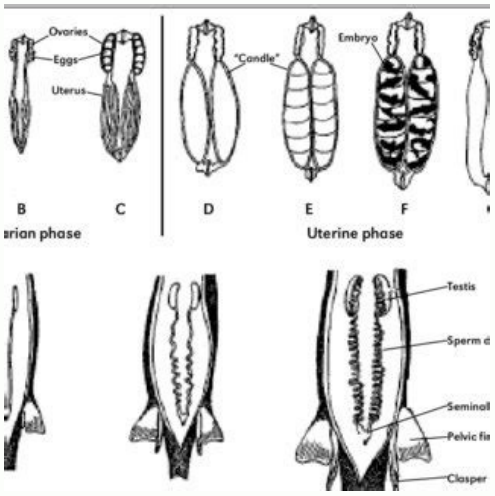
But how should this requirement be implemented? The near-universal answer across academia at present is that any 'big book' PhD thesis must include a separate Methodology chapter, usually positioned immediately after the theory and literature review—normally either at Chapter 2 (where both these other functions are combined in the first chapter) or at Chapter 3 (where the other two functions get a chapter each).

The costs of a 'Methodology' chapter

What can go wrong with the standard approach?

- Advance chapters explaining methods are often some of the duller pieces of text ever written. In routine cases the chapter says little more than: 'I used this perfectly well known method and implemented it in the pretty well standard way, barring a couple of difficulties on the way'. Yet, because it is a whole chapter, authors often feel they have to inflate this message to 6,000+ words and 'engage with the literature' to explain why they used a perfectly legitimate and uncontroversial approach. Cue long discussions of method 'isms' and perhaps epistemological/philosophical macro-perspectives that are really light years removed from the actual problem in hand. If you are good at this kind of thing, the damage may not be too great; you're 'waving not drowning'. But if you are really an empiricist 'coming up for air' at this level of discussion, then it is all too easy to get you out of your depth, creating potential oral exam (viva) time-bombs with more neurotic thesis examiners. And even if nothing here is a liability, still in terms of the 'Build, Blur, Corrode' criteria, a whole chapter of 'blur' is a dead weight you could do without.

- The other great theme of many a methodology chapter is the pre-emptive defensive move: 'I did the best I feasibly could, given the limitations of the available data'. This may well be perfectly true. But at this stage readers have not seen even a single page of substantive analysis showing what you actually accomplished. So reading in isolation about all the smallish potential problems you faced makes for depressing reading. At the start of a thesis



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